

1602

B.A./B.Sc./B.Ed. (Part-I) Examination, 2018

GENERAL ENGLISH

Paper –GC (I)

Time: Three Hours

Maximum Marks: 100

*The question paper is divided into **three** parts A, B, and C.*

*Attempt all question from the **three** parts.*

PART – A

[Marks : 40]

- Q.1 Describe the qualities of a teacher by M.K. Gandhi? Write your answer with special reference to the essay Training : Literary and spiritual. **[10]**

OR

What is the salt Satyagraha and its impact? Describe your answer in the light of Kamaladevi Chattopadhyay's essay Indian woman and salt Satyagraha.

- Q.2 Read the passage carefully and answers the questions that follow: **[4×5=20]**

The spiritual training of the boys was a much more difficult matter than their physical and mental training. I relied little on religious books for the training of the spirit. Of course I believed that every student should be acquainted with the elements of his own religion and have a general knowledge of his own scriptures, and therefore I provided for such knowledge as best I could. But that, to my mind, was part of the intellectual training. Long before I under took the education of the youngsters of the Tolstoy Farm I had realized that the training of the spirit was a thing by itself. To develop the spirit is to build character and to enable one to work towards a knowledge of God and self – realization. And I held that this was an

essential part of the training of the young, and that all training without culture of the spirit was of no use, and might be even harmful.

I am familiar with the superstition that self realization is possible only in the fourth stage of life, i.e. sannyasa. But it is a matter of common knowledge that those who defer preparation for this invaluable experience until the last stage of life attain not self-realization but old age amounting to a second and pitiable childhood, living as a burden on this earth. I have a full recollection that I held these views even whilst I was teaching i.e., in 1911-12, though I might not then have expressed them in identical language.

(i) Use the following words in a meaningful sentence.

Self- realization, spirit, religion, intellectual, childhood.

(ii) Why the best stage for self realization is sannyasa?

(iii) Why the writer says that the training of the spirit was a thing by itself?

(iii) What is the main Idea of M.K.Gandhi about experience and Training of spirit?

Q.3 Read the following passage carefully and answers the question below: [2½×4=10]

The night was cold and dark. There was great storm, thunder and lightning also. Most men and women were asleep in their homes, But some monkeys were running through forest. They had no warm home and they were cold. They looked everywhere for shelter. Suddenly they saw come fireflies. Now fireflies have a light in their tails. The monkeys took the light for fire. Poor things, they did not know any better. They said “we will go near the fire and warm ourselves.”

There was a flock of birds in a tree nearby. One bird has a kind heart, and it felt sorry for the monkeys. It called out, “that is not fire, my friends! Those are fireflies. They give no heat. It is futile to run after them. The monkeys got furious. They did not thank the bird. One of the monkeys jumped up the tree and pulled the poor bird out of its nest. Alas! said the poor bird, ‘why did I try to help a fool.’

(i) What does the writer mean by fireflies?

(ii) What do you think the writer meant when he said that ‘why did I try to help a fool?’

(iii) In the night what happened with the monkey?

(iv) Use the following words in sentence to make out their meaning:

thunder, asleep, futile, help

PART – B

[Marks : 30]

Q.4 Write a letter to your friend explaining why do you have visited to the city of lake Udaipur. [10]

OR

Write an application to your principal for organising Educational Tour for your class.

Q.5 Write a paragraph in about 150 words on any one of the following: [10]

- (i) Honesty is the best policy
- (ii) Global warming
- (iii) Computer literacy

Q.6 Write a brief report on any one of the following: [10]

- (i) Republic day celebration in your Institution.
- (ii) Organization of Debate competition.
- (iii) Cultural Events in the Institute.

PART – C

[Marks : 30]

Q.7 Frame one sentence on each of the following structures: [5]

- (i) Sub + V1 + gerund.
- (ii) Sub + HV + Noun/Adjective
- (iii) Sub + had + V3 + object
- (iv) Sub + shall / will + not + have + been + V1 + ing + object + since / for
- (v) Will /shall + Sub + be + V1?

Q.8 Change the sentences as directed: [5]

- (i) Have I cut my finger? (Negative)
- (ii) I learnt English in sikar? (Interrogative)
- (iii) Had he not completed his home work? (Affirmative)
- (iv) I shall be joining the party. (Interrogative Negative)
- (v) Why have I not been playing since 2 o'clock? (Affirmative)

Q.9 Change from Active to passive voice: [5]

- (i) I know Mohan very well.
- (ii) My younger sister cleans this room daily.
- (iii) They were building a long bridge.
- (iv) Who will help you?
- (v) Open the door.

Q.10 Fill in the blanks with suitable models: [5]

- (i) I.....solve this question.
- (ii) He ran as fast as he.....
- (iii) Today is Sunday. He.....go home.
- (iv) You.....come to school in time.
- (v) We.....do our duty honesty.

Q.11 Fill in the blanks with suitable determiners: [5]

- (i) He is making.....noise.
- (ii) Gandhi ji was.....greatest man of his time.
- (iii) Have you seen.....Agra fort?
- (iv) His father is.....M.P.
- (v) It was.....ordinary night.

Q.12 Correct the following sentences: [5]

- (i) He hinted that he loves her.
 - (ii) She told me that she is in the room.
 - (iii) Our teacher said that Earth was round.
 - (iv) My father said that honesty was the best policy.
 - (v) I shall have meets him.
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